

# Women Empowerment in Leading Environmental Education (EE) and Waste Management Advocacy (WMA) among Mothers in the Maritime University (JBLFMU-Molo) Philippines

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## Abstract

The study determined women empowerment on environmental education (EE) and waste management advocacy (WMA) in the maritime university, Philippines. The researchers of this study employed a quantitative-qualitative research design. This study's respondents were the fifty-six (56) mothers of the students at JBLFMU-Molo, Iloilo City, Philippines. The results of this study revealed that as an entire group majority of the respondents have a "high" level of environmental education" and "high level of waste management advocacy." When classified according to status as mothers have a significant difference in environmental education (EE), the most dominant activities towards solid waste management are the following: reporting the abundance of trash in the community, recycling the unused things, doing compost, discussing with the Barangay officials the trash problem in the city, getting involved in the community to help improve the self-esteem of being a woman, and volunteering for religious reasons. The roles of the mothers leading towards women empowerment in environmental education (EE) and waste management advocacy (WMA) were categorized into three "themes," such as 1) educators and models, 2) advocators and initiators, and 3) helpers and collaborators.

## Keywords

Women Empowerment, Waste Management Advocacy, Environmental Education